

MAY–JUNE 2019

The annual publication of the Further Education Workforce Data for England (SIR Data) report is significant because it provides the quality data necessary for informed decision-making. This year's **report**, based on more than 90,000 individual staff records, reflects trends including a growth in the size of colleges and an increase in the proportion of individuals spending 30 or more hours per year on CPD.

The last of those trends offers further evidence of the dedication to professional development that we see from colleagues across the sector. The ETF offers a wide variety of high-quality CPD and in May we published our new corporate brochure, setting out our full offer. I encourage you to take a look and **find out more** about how we can support you as you focus on getting behind your learners.

One of the newer ways in which the ETF supports the profession is the work we are leading on **Centres for Excellence in Maths**. The programme aims to help increase the number of young people leaving compulsory education with the necessary maths skills up to GCSE and Functional Skills level. That work enjoyed a **visit to one of the 21 Centres** from Anne Milton MP, Minister of State for Skills and Apprenticeships, this month.

Another project focusing on maths, trialling mastery approaches to its teaching of post-16 learners, has also been in the spotlight and I encourage all those with an interest in the subject to **read and watch the blogs and videos** featuring some of the teachers and trainers who have been participating.

Staying with the themes of post-16 learners and new approaches, I conclude by highlighting a new resource for English teaching. Our phonics toolkit is available free from our **Excellence Gateway site** and I hope the profession will make extensive use of it.





**Jenny Jarvis**

**Chief Operating Officer**

Education and Training Foundation



**ETF to train teachers for ‘essential digital skills’ qualification**

The ETF has been commissioned by the Department for Education to develop

The ETF has been commissioned by the Department for Education to develop and manage the delivery of a new CPD programme to help prepare FE and ACL providers to deliver new qualifications based on new 'essential digital skills' standards unveiled in April 2019 by Apprenticeship and Skills Minister, Anne Milton MP. Topics will include using different devices and protecting privacy online.

[FIND OUT MORE](#)



**ETF post-16 phonics toolkit available**

A new toolkit designed to support the use of phonics in teaching 16-plus students is now available on the ETF website. It introduces resources created specifically for adult learners, explains how to put post-16 phonics approaches into practice in different settings, and explores how to adjust pace and sequence. The final section considers how phonics approaches fit more broadly within a rich post-16 literacy curriculum.

[FIND OUT MORE](#)





## Benefits of Maths Mastery approaches highlighted

Feedback from an ETF project trialling the use of Mastery approaches in the teaching of maths to post-16 learners has highlighted potential benefits for students and teachers alike. They include high levels of engagement and increased motivation from students and increased knowledge of and confidence in using the approach from tutors. Participants explain more in [blogs and videos accessible via the ETF website](#).

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## Further Education Workforce Data for England report published

The latest [Further Education and Workforce Data for England report](#), based on the 2017–18 Staff Individualised Record returns, was published in May. It identifies trends including a growth in the size of colleges, an increase in the proportion of teachers spending 30 hours or more on CPD each year, and a surge in the number of apprentices being employed compared to the previous year.





## Pathways to FE relaunched as Talent to Teach in FE

The ETF programme that helps final-year undergraduate and graduate students launch teaching careers in the Further Education and Training sector has been relaunched with a new name and improved support for participants. **Talent to**



**Teach in FE** – formerly known as Pathways to FE – arranges 40-hour placements at a range of providers including colleges, independent training providers and local authorities. Applications can be made now.

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## Further twenty-one practitioners conferred Advanced Teacher Status

The members of the second cohort of individuals to gain Advanced Teacher Status (ATS) have been announced following the conclusion of their viva interviews. **Twenty-one teachers and trainers have gained ATS**, bringing the total number of holders to 49. They work in Further Education across the length and breadth of the country and are drawn from colleges, schools, training providers, local authorities and prisons.



## ETF in the News

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- FE News: FE is a driver of social mobility and at the heart of creating an education system that works for everybody
- TES: 'Teacher' vs 'lecturer' debate: Teacher is better for FE
- FE Week: Movers and Shakers 280



## ETF Vacancies

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Do you want to make a real difference to the UK's further education and training profession and the lives and opportunities of those they teach and train?

The ETF, and its membership body SET, plays a pivotal role in supporting the sector.

Find out more on our [vacancies page](#).

## News in brief

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### ETF Transform programme invitation to tender

The ETF has published the tender for its Transform programme, which will include the development of integrated digital systems and business processes to meet its long-term strategic needs.

### SET Conference speakers confirmed

Several speakers for the 2019 Society for Education and Training annual conference have been confirmed. They include 'Learning Spy' blogger David Didau, Activate Learning CEO Sally Dicketts and education blogger Kerry Scattergood.

### Festival of Learning community launched

A new community for people from learning providers and organisations that play an active part in the Festival of Learning has been launched by the Learning and Work Institute.

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