

ETF Supporting the Sector English and maths taster session

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OUTLINE OF THE SESSION

- **Sample some English and maths activities like those within the Shaping Success offer.**
- **Outline the Shaping Success offer and what your RSL can do for you.**

HOW DO LEARNERS IN FE FEEL ABOUT ENGLISH AND MATHS?

Private
thinking

Pair and share



WHAT MIGHT THIS PICTURE SUGGEST TO YOU?



WHICH OF THESE MIGHT BE THE ODD ONE OUT?



20, 14, 8, 2 ...
3, 7, 11, 15 ...
4, 8, 16, 32 ...

RECIPROCAL READING

The Importance of Talk

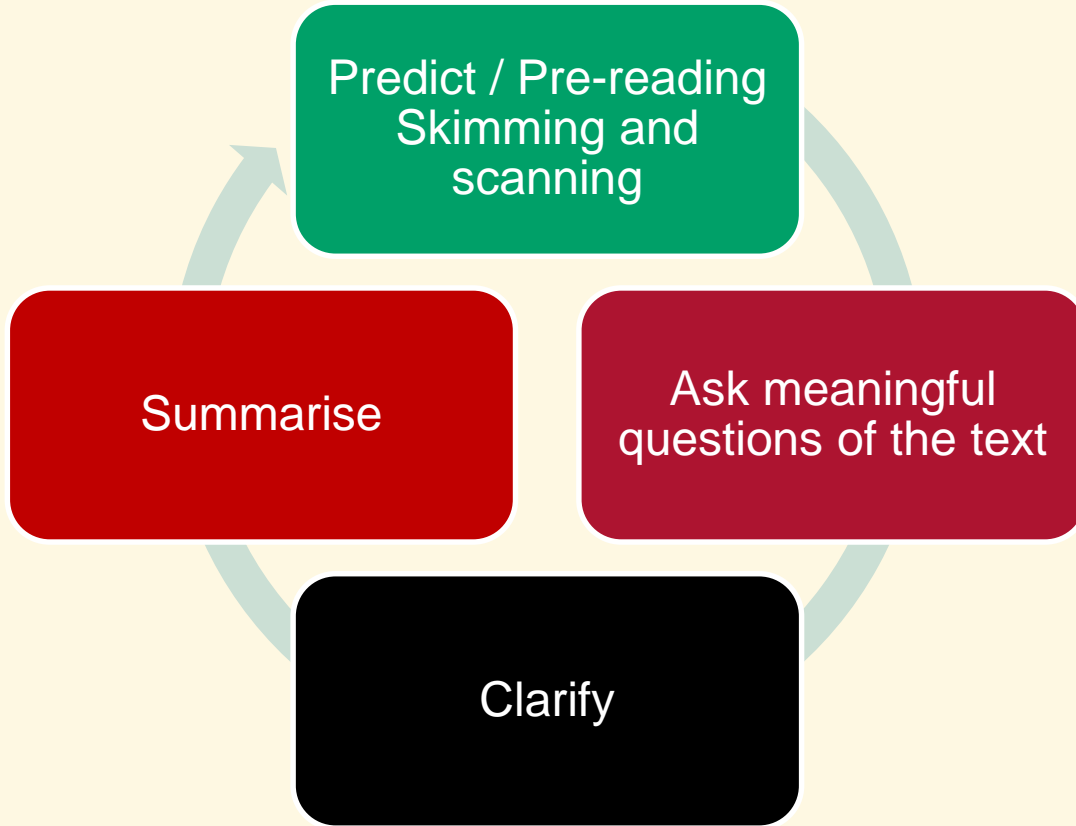
'Our data demonstrates that oral language skills influence reading development.' (Snowling, 2004 and Angell, 2006)

Rehearse
subject
specific
vocabulary



Refine
thinking

RECIPROCAL READING APPROACHES





Paul is considering having a water meter.

He currently has no meter and pays a fixed charge of £26.50 per quarter (a quarter is 90 days long)

He has the option of the following water meter

Super Save Water Meters

Meter charge of £7.10 per quarter

Plus

89.78p for every cubic metre of water used

NB: 1 cubic metre = 1000 litres

Paul uses an average of 190 litres of water each day

Use this information to determine whether or not Paul should have the water meter.

Put the process cards in order.

Work through each process.

2019/20 *Shaping Success* programme

- Courses for subject specialists
- Webinars to support working with apprentices (including the new Webinar pass)
- Courses for vocational teachers & trainers
- Courses to improve assessment for learning
- Courses to improve personal skills
- Courses for managers & quality improvement staff
- Courses for Support Staff
- Bespoke support

Your regional specialist lead

- Can describe alternative delivery models.
- Can advise on suitable CPD for different staff needs.
- Can be used as a sounding board to test ideas and discuss potential strategies.
- Can be used as a ‘critical friend’.
- Can make ‘strategic visits’ and offer ‘deep dive’ support.
- Organises regular maths, English and ESOL network activities.

L5 CPD modules teaching Functional Skills (or GCSE) English/maths

30 GLH module

Models of delivery

- **Traditional face-to-face sessions:** 5 x full-days (or 10 x ½ days).
- **Blended learning:**
 - 18 hours face-to-face learning (3 x full-days)
 - 4.5 hours online webinars (3 x 1.5 hours)
 - 8 hours of online flexible learning

[Video link](#)

Latest developments in English & maths CPD

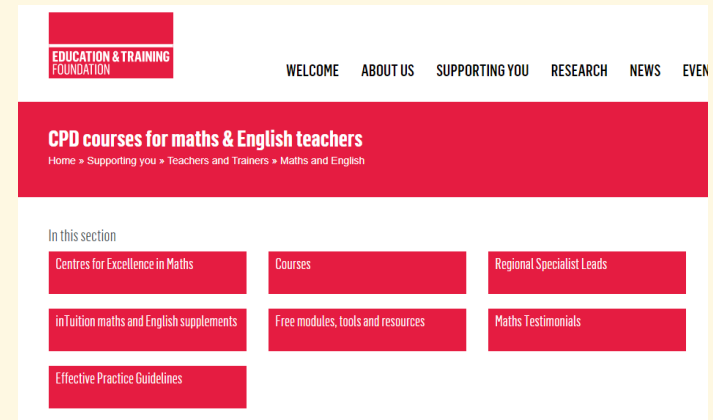
Free places being offered on ETF courses for specific groups:

- those working in Hastings;
- those working in organisations with an annual turnover of less than £500,000;
- disabled people and those from black and minority ethnic communities (both of whom are currently underrepresented on ETF courses).

ETF CPD Offer

Full details of the current *Shaping Success* offer can be found at:

<https://www.et-foundation.co.uk/supporting/support-practitioners/maths-and-english/>



The screenshot shows the website's navigation menu with links for WELCOME, ABOUT US, SUPPORTING YOU, RESEARCH, NEWS, and EVEN. Below the navigation is a red banner with the heading "CPD courses for maths & English teachers" and a breadcrumb trail: "Home > Supporting you > Teachers and Trainers > Maths and English". Underneath, a section titled "In this section" contains a grid of red buttons for various resources: Centres for Excellence in Maths, Courses, Regional Specialist Leads, inTuition maths and English supplements, Free modules, tools and resources, Maths Testimonials, and Effective Practice Guidelines.

Welcome to the online T Level Professional Development offer delivered by the Education and Training Foundation. The offer is intended to support the needs of staff in those providers soon to be delivering T Levels.

The offer includes five strands that will support teachers and a range of other roles, as well as creating the conditions for middle tier leaders to increase understanding of the qualifications across the workforce and lead effective change management.

Use the links below to access online support for different areas of the T Levels offer, or the link on the right to see the whole portfolio of Education and Training Foundation support.



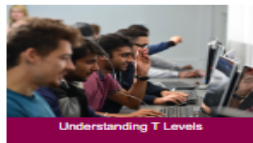
Ongoing needs analysis

Practitioner Self-Assessment

Assess your strengths and professional development needs to help you prepare for delivering T Levels.

Organisation Self-Assessment

Assess your organisational strengths and needs to help your organisation get ready to deliver T Levels in 2020 and beyond.



Understanding T Levels

Understanding T Levels

Increase your understanding of T Levels to:

- Understand the implications for your role
- Enable you to advise young people on what T Levels are and what the potential benefits are.



Teacher development

Developing embedded English, maths and digital skills

A suite of online training enabling teachers to embed these skills into their technical teaching.

Top tips: Recent innovations in pedagogy

Recent innovations in teaching pedagogy.

Subject-specific pedagogy and subject knowledge

Subject specialist teachers talk about how to teach particularly tricky parts of the curriculum and sets of teaching and learning resources are identified to support each pathway and route.

Professional Practice

Practical advice from employers and education and training professionals on ensuring industry placements deliver this integral element of the learner experience.

Technical teaching

Help & support

Solutions to common problems can be found on [the troubleshooting page](#).

If you're still having problems, you can contact user support either by email: support@foundationonline.org.uk

or by filling out our [support form](#).

T Levels

Details of the full portfolio of support available from the Education and Training Foundation can be found on our [corporate website](#).

T Levels

Home » Supporting you » Technical Education » T Levels

T Levels are new two-year technical programmes. Their primary purpose is to prepare students for entry into skilled employment, or higher-level technical study. The first three T Levels will be available at selected colleges and schools (providers) across England in September 2020.

T Levels will suit students who want a course that will develop genuine occupational skills and give them a head-start in their careers. The level of demand will be higher in the Technical Qualification of T Levels compared to many current vocational qualifications because of the expected level of competence a student will need to demonstrate in the occupational specialism.

The Department for Education (DfE) wants there to be clearer and simpler high-quality options for students ready and able to study at level 3. T Levels and A Levels will be the courses of choice for those opting for classroom-based study, and apprenticeships for those seeking a work-based option.

Removing qualifications that overlap with T Levels and A Levels will ensure clarity for students and employers, and the DfE will consider carefully – through consultation – how such overlaps will be defined. It has not made decisions about the range of other qualifications that need to be available at level 3, but recognises there are concerns about the removal of funding for qualifications that are well established, including AGOs and Tech Levels, or which cover niche or specialist occupational areas.

Further details of T Levels are available in the DfE [Introduction of T Levels guidance document](#).

As the national workforce development body for the Further Education and Training Sector, we are developing a suite of high-quality professional development offers to support the teachers, trainers and leaders who will be delivering T Levels in 2020 and beyond. These pages explain the offer and its latest developments, and how to access the resources that have been created.



Overview

The ETF is developing a high-quality professional development offer for T Levels. Find out more about the strands of the offer.



Ongoing professional development needs analysis

This strand of the offer will help you to build a clear understanding of professional and organisational development needs.



Understanding T Levels

This strand of the offer aims to help staff in FE and schools understand what T Levels are so that they understand their benefits and can advise students about them.



Teacher Development Programme

The teacher development programme is focussed on pedagogy, practice, professional knowledge, and the development of English, maths and digital skills in different learning environments.



Regional Knowledge Hubs and Industry Insights

This strand will see the creation of three regional Knowledge Hubs and an Industry Insights programme.



Organisational Readiness

This strand of the T Level Professional Development offer will support the development of management and leadership skills, in order that middle managers, governors, trustees and governance professionals can lead their organisations towards T Level readiness.



TLPD bulletin

The fortnightly T Level Professional Development offer bulletin brings you updates on available tools, resources and events.



News and Communications

Keep up to date with all the latest news and announcements from across the TLPD offer.



T Levels Calendar

Take a look at all upcoming T Levels events

English, maths and digital skills

Underpinning this strand is help in developing **English, maths and digital skills** in different learning environments. Drawing on best practice from other ETF programmes, this activity focusses on the teaching of these core skills which are embedded in each T Level route.

Delivered on behalf of the ETF by Claire Collins Consultancy and the West Midlands Centre for Excellence in Teacher Training (WMCETT), it includes training events on the principles of embedding, training courses and follow-up interactive webinars focussed on each skill area, and courses delivered on the ETF's Foundation Online Learning site.

Details of these courses are available on the ETF's booking site via the following links:

- **Introduction to developing English, maths and digital skills through T Levels**
- **Developing T Level English**
- **Developing T Level Maths**
- **Developing T Level Digital Skills and Expertise.**

The **online resources** are accessible on the ETF's **Foundation Online Learning** site. Please note that you will need to be logged in to access this content.

Sharing information and opportunities



<https://padlet.com/clairecallow/ETFSouthEastNetworks>

Monthly newsflash and [SE ME Padlet](https://padlet.com/clairecallow/SEME)

<https://padlet.com/clairecallow/SEME>

EDUCATION & TRAINING
FOUNDATION

South East Maths and English June 2019 newsflash

Follow this [link](#) to the SE ME Padlet for information about the following:

- Summer networking events for the South East (agendas attached). [Book here!](#)
- Post-16 Phonics Toolkit now available to download from the Excellence Gateway (new CPD opportunities will also be available soon).
- NEW! Level 5 Functional skills modules in maths and English (maths scheduled in the Southampton area this term).
- FREE support for developing English, maths and digital skills in T Levels.
- Courses currently running in the South East region (including phonics, assessment for learning and Functional skills).
- See the full menu of courses for maths and English.
- Discover the FREE Foundation Online Learning materials.

As ever, please feel free to contact me for further information and guidance
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ANY QUESTIONS?

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**THANK YOU
ANY QUESTIONS?**