

Teaching Learning & Assessment Conference
Final Programme - Remo Virtual Event

08:45 – 16:30

Wednesday, 10th February 2021

*Learning realities in the blended **e**nvironment*



LOVEOUR
COLLEGES

KFE TLA Conference Programme 2021

Chair's Welcome

Welcome to the Kent Further Education TLAC21, which is our fourth annual teaching, learning and assessment conference, and our first virtual event of its kind.

Consequently, we're delighted to have been able to put together our most comprehensive programme ever, with a wide range of fabulous keynotes and timely workshops. Equally to have a record of over 350 staff and guest delegates! Thank you all accordingly.

It has been an extraordinary time since TLAC 20 this time last year. Truly it has been a year where our fantastic Kent and Medway FE college staff have shown their professionalism, ability to adapt and resilience in the face of huge practical, technical and sometimes even personal challenges.

Every one of our FE staff should be rightly proud of how they have worked hard to engage and support our learners, to best ensure as many as possible have been able to receive their teaching and training provision and achieve outcomes, success and progression.



Simon Cook – Chair, Kent Further Education & Principal MidKent College

TLAC21 naturally focuses heavily on the experiences and lessons learned during the last year, as well as considering where do we go from here as the Coronavirus pandemic eases? We hope that through the use of the virtual format that you will enjoy the day.

Conference Format & Remo Platform

Remo is an exciting virtual conference hall enabling delegates to arrive and be seated with colleagues. It is even possible for colleagues at tables to have direct video conversations with others at their table and even move tables to speak to other delegates for networking purposes. Core presentations suspend this function, whilst allowing delegates to communicate with each other via messaging and even to put questions to presenters and panels via a chair or session administrator.

Remo provides the spine for the conference and all keynotes and proceedings transmitted will be recorded during the day. The conference still provides its usual workshop format, which will be supported both via Remo (Strand C) and through separate fringe MS Teams / Zoom based sessions in Strands A and B. Registered delegates will have received relevant login links.

KFE would like to acknowledge Digital Leaders Ltd, who will be supporting the Remo platform and the technical requirements of our keynotes and Strand C sessions. To find out more about Remo visit: <https://remo.co/guided-tours/>

Conference Keynote & Session Information

Post event, delegates will be able to access TLAC21 materials including the recorded REMO feed and workshop session slides at KFE's site: www.kentfurthereducation.org

KFE TLA Conference Schedule

Time	Workshop Strand A	Main Conference REMO Spine – Strand C	Workshop Strand B
8:45		Arrivals & Networking	
9:05		Welcome & Event Briefing Mark Hill - KFE Director	
9:15		Introduction Simon Cook – KFE Chair & Principal MidKent College	
9:30		Keynote 1 Matt Bromley	
10:30		Break & Networking	
10:45	A.1: T-Levels 1 ETF Kiri Baxter & Clare Appleby	Keynote 2 Richard Beynon HMI Ofsted	B.4.1: CV19 Wellbeing Kelly Hannaghan TEP
11:45	A.2: T-Levels 2 ETF	C.1: Learning from Digital & Blended Delivery KFE TLA Network Practitioners	B.1: Maths Resits Andrew Woods TEP
12:45		Lunch & Networking	
13:15	A.3: T-Levels 3 ETF	Keynote 3 Prof Dylan Wiliam	B.2: English Resits Zoe Enser TEP
14:15	A.5: Apprenticeship Solutions AoC Teresa Frith	C.2: Digital Inclusion Discussion Aniela Kaczmarczyk Good Things Foundation	B.3: CfEM Research Project Shabana Raman EKC Group
15:15	A.4: T-Levels 4 ETF	C.3: Prevent Update Sheriyar Alamgir DfE	B.4.2: CV19 Wellbeing Kelly Hannaghan TEP
16:15		Round-up Networking	
16:30		Close	

Note: Sessions may be subject to change and capacity limitations. The event is a free conference funded by Kent Further Education for KFE member college staff and invited guests only.

Keynote Speakers

K.1: Keynote 1: Matt Bromley – Planning and Teaching for Long-term Learning

In 2019 Matt delivered a fascinating keynote which was extremely well received by delegates. For 2021 he aims to develop further on that session (slides still available at the KFE site's TLA Resources page). In 2019 he spoke about the learning process, explaining how to stimulate students' senses in order to gain the active attention of their working memories, and of the importance of students thinking hard but efficiently about curriculum content in order to encode that content in long-term memory. Two years on, he will offer a brief reminder of the learning process, then provide the context within which this learning process occurs.

Firstly, he will explore the importance of curriculum planning, including:

- How to identify the body of knowledge to be taught
- How to plan and sequence the curriculum
- How to ensure every student is given fair access to an ambitious curriculum
- How to define excellence for all students
- How to diminish disadvantage through the curriculum

And, secondly, he will explore how to assess the curriculum, evaluate the effectiveness of teaching and measure student progress, including:

- How to sense-check assessments for purpose, process and validity
- How to ensure marking is meaningful, manageable and motivating
- How to measure wider outcomes including students' preparedness for the next stages of their education, employment and lives

K.2: Keynote 2: Richard Beynon HMI Ofsted – Considerations for a Post-Covid FE Sector

Ofsted's Richard Beynon returns after an extremely popular session at TLAC20. This year he will focus on feedback from Ofsted's autumn visits to FE providers and what that might say for Ofsted's future concerns. Naturally online learning and skills gaps will form part of the dialogue, but Richard will also cover aspects linked to the forthcoming FE White Paper, which should have significant interest for all delegates.

K.3: Keynote 3: Professor Dylan Wiliam - Teacher quality - what it is, why it matters, and how to get more of it

Dylan will argue that the main reason that most system-wide educational reforms have failed is that they have ignored (1) the importance of teacher quality for student progress; (2) the fact that teacher quality is highly variable; and (3) that teacher quality has differential impact on different students. Teacher quality can be improved by replacing teachers with better ones, but this is slow, and of limited impact. This suggests that the future economic prosperity of each country requires improving the quality of the teachers already working in its schools and colleges. We can help teachers develop their practice in a number of ways; some of these will benefit students, and some will not. Developments with the biggest impact appear to be those that involve changes in practice, which will require new kinds of teacher learning, new models of professional development, and new models of leadership.

Interactive Sessions & Workshop Strands A, B & C

A.1-4: T-Levels – ETF Preparing for T-Levels Delivery – Kiri Baxter & Clare Appleby

The Education and Training Foundation's Kiri Baxter and Clare Appleby will lead 4 sessions on the various organisational stages for preparation for T-Level delivery. Sessions will run sequentially in a parallel MS Teams strand to the Remo platform. Each is intended to support the different colleges and their staff in their relative stages of preparation for T-Level delivery. Note these sessions may vary in length. You can always re-join the main Remo hall if a session finishes within or mid hour.

A.1: Individual Training Needs Analysis - Session 1

Intended Audience: The ITNA is suitable for teachers, trainers, business support staff, operational middle leaders and managers delivering T Levels.

The aim of the session is to increase participants knowledge of the role of the Regional Facilitator, the Education and Training Foundation and the support that is available to individuals and teams throughout their journey of T Level delivery. By the end of the session participants will have a clear understanding of how to engage with the offer from the ETF and the Individual Training Needs Analysis (iTNA). Participants will be able to understand the impact of the iTNA on their professional development and practice regarding T Levels.

A.2: Industry Insights - Session 2

Intended Audience: Industry Insights is suitable for teachers, trainers, business support staff, operational middle leaders and managers delivering T Levels.

The aim of the session is to provide an overview of the Industry Insights programme. The session will be run in an interactive workshop format allowing staff to reflect on their current industry skills and raise awareness of the benefits of being involved in the Industry Insights programme. In particular, the session will focus on the importance of up to date technical knowledge. As part of the session participants will be shown how to make a successful application to the Industry Insights programme.

A.3: T Level Resource Improvement Projects (TRIPS)- Case studies & Collaboration – Session 3

Intended Participants: TRIPS is suitable for any staff involved in the delivery of T Levels.

The aim of the session is to investigate past, provider-led, action research projects. The session will be run as an interactive workshop format looking into case studies of previous TRIPS. Attendees will explore these case studies in more detail in smaller groups and consider how they may be beneficial to their own practice. Participants will work collaboratively and present their thoughts and findings back to the wider group. Participants will then consider what challenges they have or perceive on the horizon in their own delivery and the solutions that could be used to overcome these.

A.4: Exploring the TLPD offer - Session 4

Intended Participants: Exploring the TLPD offer is suitable for teachers, trainers, business support staff, operational middle leaders and managers delivering T Levels.

The session will introduce participants to the TLPD offer and how individuals can access the offer. The session will include information on the whole of the TLPD offer including; TRIPS, Networks, Industry Insights and Strategic Leadership and Governance. The session will explore the benefits to both staff and their students of being involved in T Level Professional Development.

A.5: Apprenticeships & Future Solutions – Teresa Frith Association of Colleges (AoC)

Teresa is the AoC's Senior Skills Policy Manager and will lead a session, which will initially summarise the challenges to the delivery of apprenticeships presented by Covid 19 and some of the reasons why, but also touch on what has been successful in terms of bucking the negative trend. The session will also provide an opportunity for delegates to hear the latest thinking and AoC dialogue with the DfE, on new solutions for enabling more effective transition and engagement of young people into traineeships and apprenticeships, as possible post-Covid means to employer engagement and ensuring national technical and vocational skills capacity in the economy. This session is perfect timing in National Apprenticeships Week, 8th to 14th February 2021.

B.1: Planning for resit success in maths: what the examiners say – Andrew Woods

In this session delivered by Andrew Woods, Maths Specialist Lead Adviser of The Education People, will explore where the most gains can be made in supporting students to reach success. Every year tens of thousands of students resit the maths GCSE and the examiners' reports often highlight the same areas of weakness. We will explore these and consider the implications for how this affects planning and delivery of the content. Bring some paper and a pen and be prepared to do some maths too.

B.2: Moving from Grade 3 to 4: Strategies to Support GCSE English Resit Achievement – Zoe Enser

In this session English Specialist Lead Adviser Zoe Enser of The Education People, will explore where the most gains can be made in supporting students to be successful in their English Language resit. We will explore some of the best bets in moving from Grade 3 to Grade 4 in order to allow further educational opportunities to open up to them. We will examine what we learn from the examiners' reports from across the different boards and consider the implications for how this can be used in our planning and delivery of the content.

B.3: CfE Maths Action Research Project – EKC Group's Shabana Raman

EKCG has been working on its Centre for Excellence in Maths project for over a year and this session provides a review of its action research project on the impact of online learning on maths delivery at the college. All KFE colleges are working with EKC Group to provide their comparative experiences, as each college has differed in its approach to date. The session will enable delegates to get an overview of what has worked and especially those tools which have been most effective in delivering maths and outcomes for learners at EKCG and across the KFE college partners.

B.4.1 & 4.2: Wellbeing for Further Education in Uncertain Times – Kelly Hannaghan

These sessions by facilitators from The Education People, will focus on supporting professionals within Further Education to embed positive wellbeing strategies for whole college communities and increase resilience in challenging times. They will explore evidence-based approaches and frameworks through case studies, to understand resilience and the neuroscience of learning. Participants will have the opportunity to gain knowledge in supporting recovery from bereavement, loss, anxiety, stress, and trauma, including strategies to support staff wellbeing. The wellbeing takeaways for participants will include toolkits and resources.

C.1: KFE Teaching Learning & Assessment Network

The KFE TLA Network has during the pandemic met regularly online since the summer. Each KFE college is represented on the network which has had a heavy focus on the lessons learned so far from the rapid switch to online and blended learning approaches. The session will examine those comparative experiences and identify successful practices, tools and strategies for assessing effective online delivery by staff and student engagement. Joe Toko will co-lead in this session to bring a more national perspective based on his research work on the topic. Participants will be able to engage on a panel basis via a Q&A opportunity as well as enjoy the summary presentations.

C.2: Avoiding Digital Exclusion – Aniela Kaczmarczyk Good Things Foundation

This session includes a short video and an overview of the latest findings and work of the Good Things Foundation with Aniela Kaczmarczyk. It will look at the impact of the reliance on digital learning technologies and the exclusion issues this is causing for some learners and communities. The session will also examine lessons learned and possible solutions for this from our college delegate participants through a Q&A session at the end of the session.

C.3: Alamgir Sheriyar Department for Education – Prevent Update

In this session Alamgir will deliver an overview direct from the DfE's latest findings concerning the impact of Coronavirus and the heavy reliance on digital communications and technology. The landscape for Prevent changes regularly and in this session participants will be able to hear about those changes and new concerns and challenges in the Prevent context that have been identified since the start of the pandemic both nationally and in a focused Kent and Medway context.

Event Interaction

Don't forget during the breaks and networking times, you are able to connect with colleagues and network directly via REMO at your delegate tables and via the messaging tool to the right of the screen. During presentations you can still communicate with other delegates using the chat functions on Remo.

The platform also has Q&A functions so that you can track dialogue and links as well as put questions to presenters during the Q&A stages of sessions. If you head to Strand A or B please return to Remo via the supplied link when the session finishes or go to your next workshop link.



TLAC21 Partners & Organisations

Kent Further Education would like to acknowledge and thank the following partners and organisations for their support of this year's conference.



KFE Communications & Useful Links



For all things KFE: www.kentfurthereducation.org



General Contact KFE: kentfurthereducation@gmail.com



Conference Day Contact: rule5solutions@gmail.com

KFE Partnership Website

www.kentfurthereducation.org

Teach in Further Education

www.becomealecturer.org

Kent Teachers' Awards 2021

www.kmcharityteam.co.uk

Post Event Feedback

We would love to hear your feedback so that we can improve future events. A Survey Monkey event evaluation is here <https://www.surveymonkey.co.uk/r/MJX7535> which we will be open to 28th February 2021.





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