










Teaching Learning & Assessment Conference

Friday, 14th February 2020, MidKent College – Maidstone Campus

Learning for Learners – Learning from Learners

KFE TLA Conference Programme

Learning for Learners – Learning from Learners

Time	Location	Details
09:00	Reception	Registration opens
09:00 – 09:30	Networking zone	Arrival refreshments and networking
09:35	Conference area	Welcome & Logistics <i>Mark Hill – Director, Kent Further Education</i>
Conference Purpose and Theme		
09:40	Conference area	Ensuring Teaching, Learning & Assessment is fit for Purpose <i>Graham Razey OBE – Chief Executive Officer, EKC Group</i>
Key Note Presentation		
09:55	Conference area	The Impact of 21st Century Technology on Teaching, Learning & Assessment: Insights from Neuroscience <i>Baroness Susan Greenfield CBE</i>
Break & Networking		
11:15	Networking zone	Break & workshop transition
Workshop Strand 1 – Preparing for and Developing T Levels		
11:35 - 13:30	Room C 	1.1 English, Maths & Digital Skills in T Levels <i>- Claire Callow, Education & Training Foundation</i>
Workshop Strand 2 – Effective Apprenticeship Standards & End-Point Assessment		
11:35 - 12:30	Room R 	2.1 Adapting to Apprenticeship Standards & EPA <i>- Bill Twigg and Martin Newman, City & Guilds</i>
12:35 – 13:30	Room R 	2.2 Sector Specific Apprenticeship Standards & EPA Support <i>- Jonathan Bibby, NCFE</i>
Workshop Strand 3 – The Impact of the Ofsted Inspection Framework & FE		
11:35 - 12:30	Room G 	3.1 Inspection in FE an Ofsted Update <i>- Dr Richard Beynon, HMI Ofsted</i>
12:35 – 13:30	Room G 	3.2 Early Lessons from FE College Inspections <i>- David Corke, Association of Colleges</i>
Workshop Strand 4 – TLA Improving Outcomes for Teachers and Learners		
11:35 - 13:30	Room B 	4.1 Exploring the Impact of Ungraded Observations <i>- KFE TLA Network Leads</i>
Workshop Strand 5 – Safeguarding and Prevent in Kent & Medway – Delivered by KSCMAP		
11:35 - 12:30	Room O 	5.1 Essential Safeguarding for Children
11:35 - 12:30	Room Y 	5.2 Domestic Abuse and its effect on Young People
12:35 - 13:30	Room O 	5.3 Adolescent Violence to Parents
12:35 - 13:30	Room Y 	5.4 Impact of and Addressing the Challenge of Gangs

Networking Lunch		
13:30 – 14:20	Dining Area & Networking Zone	Lunch & Networking Time
Workshop Strand 1 – Preparing for and Developing T Levels		
14:25 - 15:25	Room G ●	1.2 Preparing to Deliver Sector Specific T Levels - <i>Dawn Norman, NCFE</i>
Workshop Strand 4 – TLA Improving Outcomes for Teachers and Learners		
14:25- 16:00	Room R ●	4.2 Delivering Effective TLA Using Technology Solutions – Preparing our students for the future workplace - <i>Andy Dowell, Education & Training Foundation</i>
Workshop Strand 5 – Safeguarding and Prevent in Kent & Medway		
14:20 - 15:10	Room O ●	5.1 Essential Safeguarding for Children
14:20 - 15:10	Room Y ●	5.5 Young Carer Awareness
15:10 - 16:00:	Room O ●	5.6 Delivering Prevent in the Kent & Medway Context
15:10 - 16:00:	Room Y ●	5.7 Novel Psycho Active Substances
Workshop Strand 6 – Supporting Better English & Maths Development and Delivery		
14:25 – 16:00	Room C ●	6.1 English & Maths ETF Taster Session - <i>Claire Callow, Education & Training Foundation</i>
14:25 - 16:00	Room B ●	6.2 Mastering Mathematics – A Collaborative Approach - <i>Sarah Morgan, EKC Group – Centre for Excellence Mathematics Project</i>
Closing Address		
16:05	Conference Area	Closing Address & Thanks – <i>KFE thank you & feedback reminder</i>
16:15	Conference Close	

TLA Conference Organisations and Sponsors



KFE Kent Teacher of the Year Awards nominations close on 1st March 2020.

Nominate now at: www.kmcharityteam.co.uk



Conference Keynote & Session Information

This year's conference includes a wide range of topic areas selected to be primarily interesting, relevant and beneficial to our delegates. It is also hoped that they may also contribute to personal CPD plans. Post event, delegates will be able to access the TLAC20 materials via the KFE site: www.kentfurthereducation.org.

Keynote – Baroness Susan Greenfield



Baroness Susan Greenfield CBE, FRCP (Hon) is a research scientist, author and broadcaster based in Oxford.

She has held several research fellowships and has been awarded 32 Honorary Degrees from British and foreign universities. In 2000 she was elected to an Honorary Fellowship of the Royal College of Physicians.

Understanding the human mind and how it is evolving, bears relevance to audiences right across the public and private sector - from solving workforce issues, nurturing leadership and inspiring creativity, to understanding the consumers of the future. Susan Greenfield has delivered captivating keynote talks, lectures and after dinner speeches for organisations across a wide variety of sectors including finance, technology, human resources, media and education.

Her work in psychology has aimed to uncover some of the most elusive questions about the brain, such as what is consciousness. She is also working on helping people with Alzheimer's disease with new research. Find out more at: www.susangreenfield.com

Workshop Strands & Sessions

Strand 1: Preparing for and Developing T Levels

1.1: Preparing for T-Levels - English, maths and digital skills in T Levels: This session will be led by Claire Callow of the Education & Training Foundation. Claire is the T Level Professional Development Lead for the South East. This is a two hour session in total. The workshop will introduce the fully funded T Level Professional Development offer and who it is designed to help. It will provide T Level Educators with the opportunity to briefly explore the offer and identify the most useful access points to meet personal and organisational needs.

1.2: Preparing to Deliver Sector Specific T Levels: NCFE is a leading provider of educational services. It operates a number of well-known brands including CACHE, EPA Plus and Skills Forward. NCFE is set to be a major T Levels player having won awarding organisation contracts for education, digital business and support services, health, health care science and science. Dawn Norman will provide a session that will enable staff anticipating delivering NCFE T Level provision, a direct opportunity to learn what the expectations will be, how they can prepare and what resources will be available.

Strand 2: Effective Apprenticeship Standards & End-Point Assessment

2.1: Adapting to Apprenticeship Standards & End-Point Assessment: Bill Twigg and Martin Newman of City & Guilds will deliver a session designed to support college apprenticeship management, support and academic teams. The session will focus on the lessons learnt since implementation of Apprenticeship Standards including the process of end-point assessment.

2.2: Sector Specific Apprenticeship Standards & EPA Support: NCFE's Jonathan Bibby Business Development Director for EPA will deliver a that focuses on their apprenticeship portfolio. It will help identify the challenges to effective apprenticeship delivery, through to the Gateway stage and EPA. NCFE sign posted supporting materials and information given on the day will help staff to improve achievement rates and to better develop the offer with learners and employers.

Strand 3: The Impact of the Ofsted Inspection Framework on FE

3.1: Ofsted Update on Inspection in FE: Ofsted HMI Dr Richard Beynon will provide insights into the latest thinking and approaches to FE inspection. This session is a must for those interested in preparation for inspection at all levels in teaching, learning and assessment.

3.2: Early Lessons from FE College Inspections: The Association of Colleges' David Corke will deliver a presentation setting out experiences to date of the recently implemented Ofsted inspection framework. The session will highlight early findings from college inspections and published reports as well as wider quality assurance and improvement developments.

Strand 4: TLA Improving Outcomes for Teachers and Learners

4.1: Exploring the Impact of Ungraded Observations: This session is delivered by our Kent and Medway KFE College TLA Network leads. All of our colleges are moving or have moved towards ungraded observation models. The TLA Network is exchanging good practice and lessons learnt, to ensure each college is able to support teachers and deliver improvement as effectively as possible through the observation process. This workshop will give time to examine how teachers should approach observation and, what teachers should expect from ungraded observations and observers to support their professional development.

4.2: Delivering Effective TLA Using Technology Solutions: The Education and Training Foundation's Andy Dowell will deliver a session exploring the utilisation of technology in TLA delivery. The session will make purposeful links to the latest Ofsted inspection methodologies and expectations of providers. It will also focus on how college staff can best prepare their students for the future workplace.

Strand 5: Safeguarding and Prevent in Kent & Medway

5.1 – 5.7: Kent Safeguarding Children – Bespoke Thematic Training: The Kent Safeguarding Children Multi-Agency Partnership (KSCMAP), brings together statutory partners and other relevant agencies to safeguard and promote the welfare of children and Prevent. As part of its role it provides training across the county to schools, colleges and other organisations. A suite of thematic workshops have been especially selected by the KFE Safeguarding Strategic Group which aim to help teachers recognise and increase confidence in the face of many evolving challenges. Designed to support core CPD, the training is tailored to Kent & Medway's circumstances ensuring its relevance to session participants.

Strand 6: Supporting Better English & Maths Development and Delivery

6.1: English & Maths Taster Session: This session will be led by Claire Callow in her role as the Education & Training Foundation South East Regional Specialist Lead for English and mathematics. The workshop will outline the CPD and resources available from the ETF to support the teaching and development of English and mathematics. There will be some taster activities to showcase the sort of professional development activities which delegates can encounter on ETF courses and through online learning materials.

6.2: Mastering Mathematics – A Collaborative Approach: EKC Group has been undertaking research and working on a project focused on a mastery approach to mathematics through collaborative planning. Delivered by Sarah Morgan, EKC Group's Director of Mathematics the session will give delegates opportunity to hear progress on the Centre for Excellence in Mathematics Project.

TLA Conference Key Contacts & Communications



For all things KFE: www.kentfurthereducation.org



Contact KFE: kentfurthereducation@gmail.com



Event & Venue Contacts: rule5solutions@gmail.com / Becky.Farley@midkent.ac.uk

TLA Conference Evaluation

Thank you for attending. KFE will contact you with a brief Survey Monkey evaluation questionnaire. Feedback is helpful to us and we hope that you can find time to kindly return your evaluation.

Conference Thanks

Special thanks from KFE to all the staff and students involved in helping to facilitate the conference and to our speakers, leads and workshop session facilitators.

KFE Colleges www.kentfurthereducation.org

Teach in FE www.becomealecturer.org



Conference Workshop Session Notes:



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